



PROFICIENCY WRITING GRADING CRITERIA

90 - 100	all content is relevant to the task
	exceptionally well-organised and coherent, using a variety of linking words and cohesive devices with a good degree of control
	a wide range of vocabulary, using less common vocabulary with a good degree of control
	a wide range of simple and complex grammatical forms used with a good degree of control
75 - 89	almost all content is relevant to the task
	well-organized and coherent, using a number of linking words and cohesive devices appropriately
	a range of vocabulary, using some less common vocabulary appropriately
	a range of simple and some complex grammatical forms used appropriately
60 - 74	most of the content is relevant to the task
	moderately organized and coherent, using simple linking words and cohesive devices with a good degree of control
	a range of vocabulary, using some less common vocabulary inappropriately
	a range of simple grammatical forms used with some control, attempting more complex ones
40 - 59	minor irrelevances and misinterpretations of the task
	partially organized and coherent, using simple linking words and cohesive devices with some degree of control
	a range of everyday vocabulary with some inappropriate word choice
	a range of simple grammatical forms used with some control
	occasional errors which do not impede communication
20 - 39	some irrelevances and misinterpretations of the task
	not well-organized and coherent
	very limited vocabulary with incorrect word choice
	simple grammatical forms with a limited degree of control
	occasional errors which may impede communication
1 - 19	many irrelevances and misinterpretations of the task
	poorly organized and incoherent
	simple grammatical forms with serious and frequent errors in sentence structure
	numerous errors which may impede communication
0	content is totally irrelevant
	reader is not informed
	only copies the topic