



2020-2021 ALPHA ORIENTATION



PLATFORM

M Teams

- Moodle

CURRICULUM

ALPHA

- General Program - 1st Period
- Weekly Program - 1st Period

PERFORMANCES

- NLL ePortfolio
- e-Presentation
- ICSP
- Assignments

MATERIAL

S

- Speak-out Booklet
- Step up Elementary Booklet
- Step up Pre-intermediate Booklet
- Listening Booklet

ESSENTIALS & RULES



- In the first period, your teachers will use TEAMS for each lesson.
- Please follow your teacher carefully to learn how to use the platform effectively.



Alpha Program 1st

Period

- 16 weeks
- 25 hours in a week
- Speak out – 5 units
- NLL Elementary- 12 units
- NLL Pre-intermediate – 3 units

| 2020-2021 ACADEMIC YEAR ALPHA PROGRAM | | | | | | | |
|--|----------------|--|------------------------------------|---------|---|-------|--|
| 1ST PERIOD | | | | | | | |
| WEEK | DATE | CLASS HOURS | BOOK | UNITS | WRITING | EXAMS | |
| 1 | 05.10 09.10 | 25 | ORIENTATION Speakout Starter | U1 | | - | |
| 2 | 12.10 16.10 | 25 | Speakout Starter | U2-U3 | | - | |
| 3 | 19.10 23.10 | 25 | Speakout Starter | U3-U4 | | PT1 | |
| 4 | 26.10 30.10 | 20 | Speakout Starter | U5 | Write about yourself | - | |
| 5 | 02.11 06.11 | 25 | NLL Elementary | U1-U2 | WT1-UNIT 1 - 1.4 A city description | - | |
| 6 | 09.11 13.11 | 25 | NLL Elementary | U2-U3 | WT2-UNIT 3-3.4 A process writing | FT1 | |
| 7 | 16.11 20.11 | 25 | NLL Elementary | U4-U5 | | - | |
| 8 | 23.11 27.11 | 25 | NLL Elementary | U5-U6 | WT3-UNIT 5 - 5.4 A description of a transport system | - | |
| 9 | 30.11 04.12 | 25 | NLL Elementary | U7-U8 | INTRODUCTION TO PARAGRAPH | PT2 | |
| 10 | 07.12 11.12 | 25 | NLL Elementary | U8-U9 | WT4-RESTAURANT REVIEW | - | |
| 11 | 14.12 18.12 | 25 | NLL Elementary | U10-U11 | | - | |
| 12 | 21.12 25.12 | 25 | NLL Elementary | U12-U1 | | FT2 | |
| 13 | 28.12 01.01 | 25 | NLL Pre. Int | U1-U2 | WT5-UNIT 1 - 1.4 Describing a place (M) | - | |
| 14 | 04.01 08.01 | 25 | NLL Pre. Int | U2-U3 | | - | |
| 15 | 11.01 15.01 | 20 | NLL Pre. Int | U3 | WT6-UNIT 3 - 3.4 TV PROGRAM REVIEW | | |
| 16 | 18.01 22.01 | Exam Week (PRESENTATION, FT3, SA1, MAKE UP EXAMS) | | | | | |



Exams;

• 2 Progress Tests

- Listening
- Structure
- Vocabulary
- Reading

1 Class hour

• 3 Full Tests

- Listening
- Structure
- Vocabulary
- Reading
- Writing

3 Class hours

1 Class hour

• 1 Spoken Assessment

- Warm-up
- Picture Description
- Topic Selection

1 Day long

| 2020-2021 ACADEMIC YEAR ALPHA EXAM SCHEDULE | | | |
|--|------------|-------|----------------|
| 1ST PERIOD | | | |
| EXAM | DATE | PARTS | PERCENTAGE |
| PT1 (%5) | 23.10.2020 | L1 | 1,25% |
| | | S1 | 1,25% |
| | | V1 | 1,25% |
| | | R1 | 1,25% |
| FT1 (%7,5) | 13.11.2020 | L2 | 1,50% |
| | | S2 | 1,50% |
| | | V2 | 1,50% |
| | 12.11.2020 | R2 | 1,50% |
| | | W1 | 1,50% |
| PT2 (%5) | 4.12.2020 | L3 | 1,25% |
| | | S3 | 1,25% |
| | | V3 | 1,25% |
| | | R3 | 1,25% |
| FT2 (%7,5) | 25.12.2020 | L4 | 1,50% |
| | | S4 | 1,50% |
| | | V4 | 1,50% |
| | 24.12.2020 | R4 | 1,50% |
| | | W2 | 1,50% |
| FT3 (%7,5) | 22.01.2021 | L5 | 1,50% |
| | | S5 | 1,50% |
| | | V5 | 1,50% |
| | 21.01.2021 | R5 | 1,50% |
| | | W3 | 1,50% |
| SPOKEN ASSESSMENT1 | 22.01.2021 | SA1 | 7,50% |
| EXAM TOTAL | | | 40,00% |
| PERFORMANCE ASSESSMENT | DATE | PARTS | PERCENTAGE |
| NLL e-PORTFOLIO | 22.01.2021 | NLLP1 | 25,00% |
| PRESENTATION | 22.01.2021 | PRE1 | 10,00% |
| IN-CLASS SPOKEN PERFORMANCE | 22.01.2021 | ICSP1 | 10,00% |
| ASSIGNMENT | 22.01.2021 | AS1 | 15,00% |
| PERFORMANCE ASSESSMENT TOTAL | | | 60,00% |
| 1ST PERIOD TOTAL (%40) | | | 100,00% |



Performance;

- **NLL e-Portfolio**

- Writing Tasks
- Speaking Tasks

- **Presentation**

- Research
- Preparation
- Presentation

- **In class spoken performance**

- **Assignments**

| PERFORMANCE ASSESSMENT | DATE | PARTS | PERCENTAGE |
|-------------------------------------|------------|-------|----------------|
| NLL e-PORTFOLIO | 22.01.2021 | NLLP1 | 25,00% |
| PRESENTATION | 22.01.2021 | PRE1 | 10,00% |
| IN-CLASS SPOKEN PERFORMANCE | 22.01.2021 | ICSP1 | 10,00% |
| ASSIGNMENT | 22.01.2021 | AS1 | 15,00% |
| PERFORMANCE ASSESSMENT TOTAL | | | 60,00% |
| 1ST PERIOD TOTAL (%40) | | | 100,00% |



To be able to keep an e-portfolio, you are required to follow the steps below;

- Have a gmail account,
- Open your google drive page,
- Create a folder (name-surname-class) (TuğçeTemir-Alpha1),
- Create two more folders **inside that folder**;
 - Writing Tasks
 - Speaking Tasks
- Share the link with your teacher
- Add all the tasks with their names into the related folder (Elementary-Unit1)



NLL PORTFOLIO

Writing Tasks

- 6 Tasks
- Process writing
- Writing booklet in Step-up

| WRITING TASK MAP | | | |
|------------------|---------------------------|------------------|-----------|
| 1ST PERIOD | | | |
| TASK | CONTENT | BOOK | UNIT |
| Task 1 | Description of a city | Elementary | Unit 1 |
| Task 2 | Everyday routine | Elementary | Unit 3 |
| Task 3 | Transport in a city | Elementary | Unit 5 |
| Practice 1 | Introduction to paragraph | Booklet | |
| Task 4 | An opinion paragraph | Elementary | Unit 7-11 |
| Task 5 | An online guide | Pre-intermediate | Unit 1 |
| Task 6 | TV Review | Pre-intermediate | Unit 3 |



Speaking Tasks

- 7 speaking tasks
- Video recording
- Drive

- Students are required to have a gmail address
- Create a folder (his/her name-surname-class) (TuğçeTemir-Alpha1)
- Add all the tasks with their names (Elementary-Unit1)
- Send the link to the teacher

| 2020-2021 SPEAKING TASK MAP | | | |
|--------------------------------|------------------|---------|----------------|
| 1ST PERIOD | | | |
| TASK | BOOK | UNIT | TASK |
| Task 1 | Elementary | Unit 2 | With a partner |
| Task 2 | Elementary | Unit 4 | With a partner |
| Task 3 | Elementary | Unit 6 | Alone |
| Task 4 | Elementary | Unit 8 | Alone |
| Task 5 | Elementary | Unit 10 | With a partner |
| Task 6 | Elementary | Unit 11 | Alone |
| Task 7 | Pre-intermediate | Unit 2 | Alone |



NLL PORTFOLIO

Reflections

- 1 in 4 units in writing&speaking tasks



NLL PORTFOLIO

❖ NLL Portfolio will cover 25% of the total grade.

| WRITING TASKS | SPEAKING TASKS | REFLECTIONS | OVERALL | TOTAL |
|---------------|----------------|-------------|---------|----------|
| 50 pts. | 40 pts. | 7 pts. | 3 pts. | 100 pts. |



PRESENTATION

- At the end of the period
- 1 day-long in the exam week
- Presentation will cover **10% of the total grade**





ICSP

- ICSP will cover
- **10% of the total grade.**

| ONLINE IN-CLASS SPOKEN PERFORMANCE GRADING CRITERIA | | |
|---|--------------|---|
| (6-5) | Consistently | <ul style="list-style-type: none"> • Uses both spoken and *written English at every possible opportunity in online classes • Initiates, responds and develops the interaction in online activities and classes by using spoken and *written English • Uses L1 only when it does not detract from completion of the task in hand or distract other students |
| (4-3) | Usually | <ul style="list-style-type: none"> • Uses both spoken and *written English whenever directed to do so by the teacher or by the task in hand • Is willing to interact with fellow students in online activities, initiating and responding • May use L1 when searching for words or seeking clarification of instructions and explanations but this does not interfere with the learning of others and flow of lesson |
| (2-1) | Sometimes | <ul style="list-style-type: none"> • Uses spoken and *written English to a limited extent when only directed by the teacher • Initiates, develops and produces very limited use of spoken and written English in online activities. • Excessive use of L1 impedes the learning of others and flow of lesson |
| 0 | - | <ul style="list-style-type: none"> • Contributes too little spoken and *written English for valid assessment • Even when prompted, does not use spoken and *written English to interact with fellow students • Uses L1 to such an extent that this seriously impedes the learning of others and flow of lesson |
| *Written English should be used when directed by the teacher such as writing in a chat box etc. | | |
| 5 & 6 fully meet and even exceed expectations. | | |
| 3 & 4 meet minimum expectations but improvement is desirable. | | |
| 1 & 2 do not meet minimum expectations and serious improvement is essential. | | |



ASSIGNMENTS

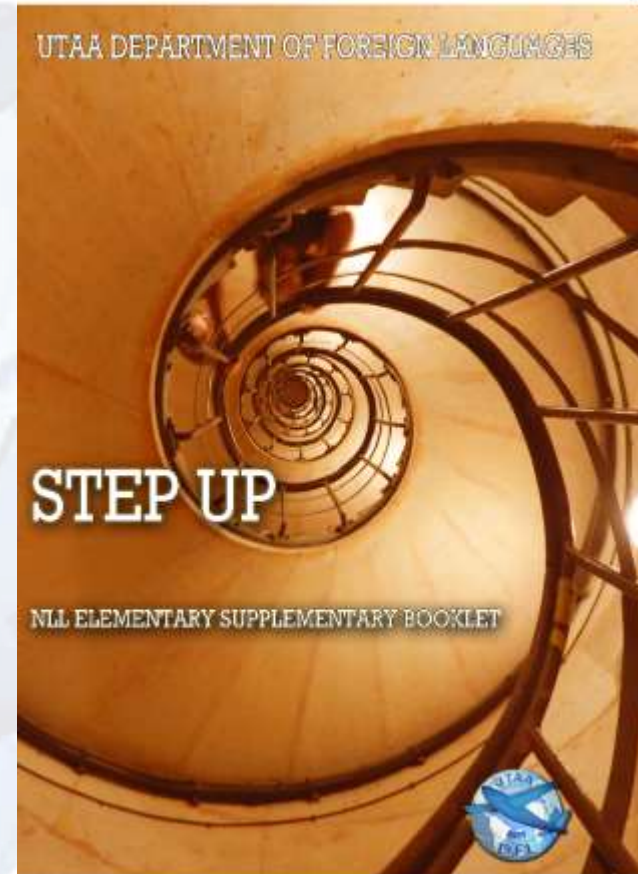
- Homework (All skills)
- NLL Online Homework (Grammar-Vocabulary)
- A3000 (Reading-Vocabulary)
- English Central (Listening-Vocabulary)
- Assignments will cover **%15 of the total grade.**

| ASSIGNMENT | |
|---------------------|--------|
| Homework | 10pts. |
| NLL Online Homework | 30pts |
| A3000 | 30pts |
| English Central | 30pts |
| Total | 100pts |



Materials;

- **Speak out booklet**
 - **Step up booklets**
 - Elementary**
 - Pre-int.**
 - **Listening booklet**
- **All will be sent online**





WHAT ARE THE RULES OF ONLINE COURSE?

- Be on your platform on time and turn up before course time during the breaks. The timetable for each lesson is as follows:

| ALPHA CLASS HOURS | |
|--------------------------|-------------|
| 1. | 09:30-10:05 |
| 2. | 10:15-10:50 |
| 3. | 11:00-11:35 |
| LUNCH BREAK | |
| 4. | 12:35-13:10 |
| 5. | 13:20-13:55 |



WHAT ARE THE CLASSROOM RULES?

- Be prepared with **all course materials**; books, notebooks, homework...etc.
- Return completed homework assignments **on time**. Your assignments are evaluated both quantitatively and qualitatively. If your instructor notices you have copied the assignment in one way or another from a peer or internet, s/he **won't grade** your assignment or performance.





WHAT ARE THE CLASSROOM RULES?

- If you have any questions or queries about your grades & absenteeism please consult your teachers.
- It is a must to attend 90% of all the sessions. For the fall period the absenteeism limit is **40** hours.



- Students have to get at least **65** out of 100 on average to take the proficiency exam at the end of the academic year.
- Students who take 75 or more out of 100 will get **2 extra points** to be added in the prof.
- Students who do not get a health report during the whole academic year and do not exceed the absenteeism limit will get **2 extra points to be added in their total average score at the end of the year.**
- For the ones who will get a health report: **ONLY** health reports taken from **university and state** hospitals will be accepted.
- If students fail and repeat the prep class next year, they have to pay the total fee of the repeated year.



What is Pearson Assured?

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What is accreditation?

Accreditation is a type of quality assurance process under which services and operations of educational institutions or programs are evaluated by an external body to determine if applicable standards are met.

What is Pearson Assured?

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What is Pearson Assured?

What does it mean for students?

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